

**Social Studies Standards:**

<b>Taught</b>	<b>Not</b>
<p><b>Skills</b></p> <p>K.1 The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by</p> <ul style="list-style-type: none"> <li>a) viewing artifacts and primary and secondary sources to develop an understanding of history;</li> <li>b) using basic map skills to support an understanding of the community;</li> <li>c) gathering and classifying information, sequencing events, and separating fact from fiction to improve understanding of the community;</li> <li>d) asking appropriate questions to solve a problem;</li> <li>e) comparing and contrasting people, places, or events;</li> <li>f) recognizing direct cause-and-effect relationships;</li> <li>g) making connections between past and present;</li> <li>h) using a decision-making model to make informed decisions;</li> <li>i) practicing good citizenship skills while collaborating, compromising, and participating in classroom activities; and</li> <li>j) developing fluency in content vocabulary and comprehension of oral, written, and visual sources.</li> </ul>	<p><b>Skills</b></p> <p>K.1 The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by</p> <ul style="list-style-type: none"> <li>k) recognizing direct cause-and-effect relationships;</li> </ul>
<p><b>History</b></p> <p>K.2 The student will recognize that history describes events and people from other times and places by</p> <ul style="list-style-type: none"> <li>a) identifying examples of historical events, stories, and legends that describe the development of the local community; and</li> <li>b) identifying people who helped establish and lead the local community over time.</li> </ul> <p>K.3 The student will sequence events in the past and present and begin to recognize that things change over time.</p>	
<p><b>Maps</b></p> <p>K.5 The student will use simple maps and globes to</p> <ul style="list-style-type: none"> <li>a) develop an awareness that a map is a drawing of a place to show where things are located and that a globe is a round model of Earth;</li> <li>b) describe places referenced in historical events, stories, and real-life situations;</li> <li>c) locate land and water features;</li> <li>d) identify basic map symbols in a map legend; and</li> <li>e) identify places and objects of a familiar area.</li> </ul>	<p><b>Maps</b></p> <p>K.7 The student will describe how the location, climate, and physical surroundings of a community affect the way people live, including their food, clothing, shelter, transportation, and recreation.</p>

<p>K.6</p> <p>The student will develop an awareness that maps and globes</p> <ul style="list-style-type: none"> <li>a) show a view from above;</li> <li>b) show things in smaller size; and</li> <li>c) show the position of objects.</li> </ul>	
<p><b>Economics</b></p> <p>K.8</p> <p>The student will match simple descriptions of work that people do with the names of those jobs.</p>	<p><b>Economics</b></p> <p>K.9</p> <p>The student will</p> <ul style="list-style-type: none"> <li>a) recognize that people make choices because they cannot have everything they want; and</li> <li>b) explain that people work to earn money to buy the things they want.</li> </ul>
<p><b>Civics</b></p> <p>K.10</p> <p>The student will demonstrate that being a good citizen involves</p> <ul style="list-style-type: none"> <li>a) taking turns and sharing;</li> <li>b) taking responsibility for certain classroom chores;</li> <li>c) taking care of personal belongings and respecting what belongs to others;</li> <li>d) following rules and understanding the consequence of breaking rules;</li> <li>e) practicing honesty, self-control, and kindness to others;</li> <li>f) participating in decision making in the classroom; and</li> <li>g) participating successfully in group settings.</li> </ul>	
<p><b>Civics</b></p> <p>K.11</p> <p>The student will develop an understanding of how communities express patriotism through events and symbols by</p> <ul style="list-style-type: none"> <li>a) recognizing the American flag;</li> <li>b) recognizing the Pledge of Allegiance;</li> <li>c) knowing that the president is the leader of the United States; and</li> <li>d) recognizing the holidays and the people associated with the holidays Thanksgiving Day; Martin Luther King, Jr., Day; George Washington Day (Presidents' Day); and Independence Day (Fourth of July).</li> </ul>	