MATH STANDARDS:

Below are math standards taught thus far as well as those not yet covered. Most of our math standards are on going throughout the year. Please continue to practice with your students daily counting to 100, counting backwards 10-0, and counting by 10s. Please practice identifying the coins and their values, the number before and after a number, days of the week, months of the year, reading and writing numbers 0-20.

Thank you for your support, if you need anything do not hesitate to email your questions and or concerns!

A continuación, se muestran estándares de aprendizaje hasta ahora, así como las que aún no están cubiertas. La mayoría de nuestros estándares de matemáticas están en marcha durante todo el año. Por favor, continúe practicando con sus estudiantes contando diariamente hasta 100, contando hacia atrás 10-0, y contando por 10s. Por favor practique la identificación de las monedas y sus valores, el número antes y después de un número, días de la semana, meses del año, lectura y escritura de números 0-20. ¡Si tienen alguna inquietud por favor no duden de enviar sus preguntas por correo electrónico, aunque sea en español! Muchas gracias por todo su apoyo durante este tiempo.

Math Standards Taught	On going Math standards:	Math Standards not yet covered:
K.12 The student will sort and classify objects according to one attribute.	K.1 a) tell how many are in a given set of 20 or fewer objects by counting orally; b) read, write, and represent numbers from 0 through 20.	K.9 The student will compare two objects or events, using direct comparisons, according to one or more of the following attributes: length (longer, shorter), height (taller, shorter), weight (heavier, lighter), temperature (hotter, colder), volume (more, less), and time (longer, shorter).
K.13 The student will identify, describe, extend, create, and transfer repeating patterns.	K.2 a) compare and describe one set as having more, fewer, or the same number of objects as the other set(s); and b) compare and order sets from least to greatest and greatest to least.	
K.5 The student will investigate fractions by representing and solving practical problems involving equal sharing with two sharers. MEASUREMENT AND GEOMETRY:	K.3 a) count forward orally by ones from 0 to 100; b) count backward orally by ones when given any number between 1 and 10;	

K.10 The student will a) identify and describe plane figures (circle, triangle, square, and rectangle); b) compare the size (smaller, larger) and shape of plane figures (circle, triangle, square, and rectangle); and c) describe the location of one object relative to another (above, below, next to) and identify representations of plane figures (circle, triangle, square, and rectangle) regardless of their positions and orientations in space.	c) identify the number after, without counting, when given any number between 0 and 100 and identify the number before, without counting, when given any number between 1 and 10; and d) count forward by tens to determine the total number of objects to 100.	
	K.4 a) recognize and describe with fluency part-whole relationships for numbers up to 5; b) investigate and describe part-whole relationships for numbers up to 10.	
	K.6 The student will model and solve single-step story and picture problems with sums to 10 and	

	differences within 10, using concrete objects.	
	K.7 The student will recognize the attributes of a penny, nickel, dime, and quarter and identify the number of pennies equivalent to a nickel, a dime, and a quarter.	
	K.8 The student will investigate the passage of time by reading and interpreting a calendar.	
	PROBABILTY AND STATISTICS	
	K.11 The student will a) collect, organize, and represent data; and b) read and interpret data in object graphs, picture graphs, and tables.	