

# 3<sup>rd</sup> Grade Standards Taught YTD

## Quarter 1

<p><u>Language Arts</u></p> <ul style="list-style-type: none"><li>3.5a setting a purpose for reading</li><li>3.5b making connections</li><li>3.5c making predictions</li><li>3.5d compare/contrast characters, setting, plot</li><li>3.5f identify the narrator</li><li>3.5i conflict and resolution</li><li>3.6c nonfiction text features</li><li>3.6d ask &amp; answer questions</li><li>3.8 write in cursive</li><li>3.9 write for a variety of purposes, identify the audience, prewriting strategies</li><li>3.10 edit writing for capitalization, grammar, punctuation, and spelling</li><li>3.11 write a short report</li><li>3.4b synonyms, antonyms, prefix, suffix, multisyllabic words</li><li>3.4g ABC order</li></ul>	<p><u>Math</u></p> <ul style="list-style-type: none"><li>3.1a place value to 4 digits</li><li>3.1b round to the nearest ten, hundred, and thousand</li><li>3.1c compare three digit numbers</li><li>3.3a estimate, add, and subtract three digit numbers</li><li>3.3b story problems with three digit numbers</li><li>3.6a count money up to \$5</li><li>3.6b compare value of two groups of money up to \$5</li><li>3.6c make change from \$5 or less</li><li>3.16 patterns</li><li>3.17 equivalent equations</li> <li>3.4a multiplication and division facts 0,1,2,4,5,10s with set model, number line, repeated addition, &amp; arrays</li><li>3.4b story problems with multiplication and division</li><li>3.4c multiplication fluency</li></ul>
<p><u>Science</u></p> <ul style="list-style-type: none"><li>3.4a populations adapt over time</li><li>3.4b behavioral and physical adaptations</li><li>3.4c fossils</li><li>3.5a ecosystems</li><li>3.5b relationships among organisms</li><li>3.8a humans affect air, water, and habitats</li><li>3.8b water should be conserved</li><li>3.8c fire, flood, disease, and erosion affect ecosystems</li></ul>	<p><u>Social Studies</u></p> <ul style="list-style-type: none"><li>3.11a respect rights and property of others</li><li>3.11b vote</li><li>3.11c improve school and community</li><li>3.11d self-discipline and self-reliance</li><li>3.11e honest and trustworthiness</li><li>3.11f purpose of rules</li><li>3.12a purpose of laws</li><li>3.12b purpose of government</li><li>3.12c how the government protects people</li><li>3.13 diversity (ethnicity, customs, traditions) and basic human rights</li></ul>

## Quarter 2

<p><u>Language Arts</u></p> <ul style="list-style-type: none"><li>3.5d compare/contrast characters, setting, plot</li><li>3.5e summarize</li><li>3.5f identify the narrator</li><li>3.5g ask and answer questions</li><li>3.5h draw conclusions</li><li>3.5i conflict and resolution</li><li>3.5j theme</li><li>3.8e writing a topic sentence</li><li>3.8f writing supporting details</li><li>3.8h writing opinions</li><li>3.8i writing a paragraph</li><li>3.8j revise for clarity</li><li>3.9d parts of speech</li><li>3.9j plural nouns</li><li>3.9eh contractions and possessives</li></ul>	<p><u>Math</u></p> <ul style="list-style-type: none"><li>3.14 probability</li><li>3.15a create pictographs &amp; bar graphs</li><li>3.15b read and analyze pictographs &amp; bar graphs</li> <li>3.4a multiply and divide 3,4,6,7,8,9 facts</li><li>3.4b story problems with multiplication and division</li><li>3.4c multiplication fluency</li><li>3.17 equivalent equations</li> <li>3.2a name and write fractions and mixed numbers</li><li>3.2b represent fractions and mixed numbers with models and symbols</li><li>3.2c compare fractions with like and unlike denominators using words and symbols</li><li>3.5 story problems with fractions</li></ul>
<p><u>Science</u></p> <ul style="list-style-type: none"><li>3.3a solids and liquids mix with water</li><li>3.3b solids dissolve easier in hot water</li><li>3.7a reservoirs of water</li><li>3.7bc water cycle</li></ul>	<p><u>Social Studies</u></p> <ul style="list-style-type: none"><li>3.8 natural, capital, human resources</li><li>3.9 specialization and trade</li><li>3.10 economic choice and opportunity cost</li></ul>

## Quarter 3

<p><u>Language Arts</u></p> <p>3.5l differentiation between fiction &amp; nonfiction          3.6a author's purpose          3.6c text features          3.6d ask and answer questions          3.6e draw conclusions          3.6f summarize          3.6g main idea          3.6h supporting details          3.8b identify audience and purpose          3.8h express opinion, provide fact-based reasons for support          3.10a construct questions about a topic          3.10b access appropriate resources          3.10c collect and organize information          3.10e evaluate relevance of information          3.10f demonstrate ethical use of internet</p>	<p><u>Math</u></p> <p>3.7a measure ½ inch, inch, foot, yard, centimeter, and meter          3.7b liquid volume cups, pints, quarts, gallons, liters          3.8a perimeter of a polygon          3.8b area of a polygon          3.9a time to the nearest minute          3.9b elapsed time within 12-hour period          3.9c equivalent periods of time          3.10 temperature to nearest degree, F and C          3.11 points, line segments, rays, angles, lines          3.12a identify polygons          3.12b name polygons with 10 sides or fewer          3.12c combine and subdivide polygons          3.13 congruent and noncongruent plane figures          3.16 repeating and growing patterns</p>
<p><u>Science</u></p> <p>3.2a force          3.2c simple machines (in progress)          3.2d compound machines (in progress)</p>	<p><u>Social Studies</u></p> <p>3.2 ancient China &amp; ancient Egypt          3.3 ancient Greece &amp; ancient Rome          3.4 ancient Mali          3.5 map skills          3.6 geographic features of continents          3.7 ancient cultures adapting to environments          3.8 resources, goods, and services in ancient cultures</p>

## Not yet covered

<p><u>Language Arts</u></p> <p>Poetry (in progress)          How-to writing</p>	<p><u>Math</u></p> <p>3.3b multistep story problems</p>
<p><u>Science</u></p> <p>3.2c simple machines (in progress)          3.2d compound machines (in progress)          3.6 soil</p>	<p><u>Social Studies</u></p> <p>3.6 geographic features of North America and South America (others continents taught in 3<sup>rd</sup> quarter)</p>