

2nd Grade Standards Taught YTD

Quarter 1

<p>Language Arts</p> <p>Reading:</p> <p>2.1 abcdelj Launching Reading Workshop (8/26-10/4)</p> <p>2.7 d (characters, setting, plot) 1 week</p> <p>2.7 ab (predictions & connections) 1 week</p> <p>2.7 g (BME) 1 week—Friday give P1</p> <p>2.8 de (Asking Questions/Setting a purpose for reading) (Nonfiction) 1 week</p> <p>2.8 bc (Connections & Predictions in Nonfiction) 1 week—Friday give P2</p> <p>2.7 d (character, setting, plot) 2 weeks</p> <p>2.7 e (Conflict/Resolution) 2 weeks</p> <p>Writing:</p> <p>ABC Writes 2 weeks</p> <p>2.6c Synonyms 1 week</p> <p>2.6c Antonyms 1 week</p> <p>2.6b Prefix 1 week</p> <p>2.6b Suffix 1 week</p> <p>2.3 Syllables 1 week</p> <p>2.11f Contractions 1 week</p> <p>2.6a homophones 1 week</p> <p>2.5b multiple meaning words 1 week</p> <p>Word Work:</p> <p>Alphabet cards to review letter sounds (all letters) 1 week</p> <p>Short vowel a 1 week</p> <p>Short vowel o 1 week</p> <p>Short vowel u 1 week</p> <p>Short vowel e 1 week</p> <p>Short vowel i 1 week</p> <p>Ch- 1 week</p> <p>Th- 1 week</p> <p>Sh- 1 week</p> <p>Review week (PALS Quick check) 1 week</p>	<p>Math</p> <p>2.1a Read, write, and identify the place and value of each digit in 2-digit numerals and explore 3-digit models (in this unit)</p> <p>2.1b Identify the number that is 10 more up to 120 (in this unit)</p> <p>2.1c Compare and order 3 whole numbers between 0-120 (in this unit)</p> <p>2.1 d round two-digit numbers to the nearest ten</p> <p>2.2a Count forward by twos, fives, and tens to 120, starting at various multiples of 2, 5, 10</p> <p>2.2b Count backward by tens from 120</p> <p>2.2c Use objects to determine whether a number is even or odd</p> <p>2.3a Count and identify the ordinal positions first through tenth using an ordered set of objects</p> <p>2.3b write ordinal numbers 1st through 10th</p> <p>2.5a recognize and use relationships between addition and subtraction to solve single-step practical problems, with whole numbers to 20</p> <p>2.5b demonstrate fluency with addition and subtraction within 10</p> <p>2.6a estimate sums and differences (determine the reasonableness of solution (more or less))</p> <p>2.6b determine sums and differences using various methods to 10</p> <p>2.6c create and solve single-step practical problems involving addition and subtraction to 10</p> <p>2.7a count and compare a collection of pennies, nickels, dimes and quarters whose total value is \$1.00 or less with like coins only and 50 cents or less with mixed coins</p> <p>2.7b Use the cent symbol, dollar symbol, and decimal point to write a value of money</p> <p>2.9 Tell time and write time to the nearest 5 minutes using analog and digital clocks-Only to the hour and half hour.</p> <p>2.10a determine past and future days of the week</p> <p>2.10b identify specific days and dates on a given calendar</p>
<p>Science</p> <p>2.1 scientific process</p> <p>2.4 life cycle of a pumpkin/plant</p> <p>2.7 seasonal changes/adaptations</p>	<p>Social Studies</p> <p>2.11 citizenship</p> <p>2.12 American symbols</p> <p>2.4 Columbus Day</p> <p>2.5 Christopher Columbus</p> <p>2.12 rights, liberty, voting</p>

Quarter 2

<p><u>Language Arts</u> Reading: Talking about Book (11/25-1/24) 2.7 f (theme) 1 week 2.7c (asking and answering questions) 1 week 2.7h (drawing conclusions) 2 weeks 2.5a (context clues) 3 weeks Writing: 2.10 The student will write in a variety of forms to include narrative. 3 weeks 2.10 the student will write in a variety of forms to include letters 1 week 2.10 the student will write in a variety of forms to include opinion 3 weeks 2.6e ABC order 1 week 2.11ach complete sentences/sight words 1 week (in narrative) 2.11b punctuation 1 week (in narrative) 2.10 The student will write in a variety of forms to include narrative. Word Work Initial blends-bl-fl-gl-fl-sl-pl-sm-sp-st-sc-sk-sn-sw-cr-fr-br-gr-tr-pr-dr</p>	<p><u>Math</u> 2.1a Read, write, and identify the place and value of each digit in a three-digit numeral, with and without models. 2.1 b Identify the number that is 10 more, 10 less, 100 more, and 100 less than a given number up to 999. 2.1c Compare and order whole numbers between 0 and 999 using symbols and words. 2.1d Round two-digit numbers to the nearest ten. 2.3a Count and identify the ordinal positions first through twentieth, using an ordered set of objects. 2.3b Write the ordinal numbers 1st through 20th . 2.5a Recognize and use the relationships between addition and subtraction to solve single-step practical problems, with whole numbers to 20. 2.5b Demonstrate fluency with addition and subtraction within 20. 2.6a Estimate sums and differences. 2.6a Estimate sums and differences 2.6b Determine sums and differences, using various methods. 2.6c Create and solve single-step and two-step practical problems involving addition and subtraction. 2.7a Count and compare a collection of pennies, nickels, dimes, and quarters whose total value is \$2.00 or less. [total value to 75¢ only in this unit] 2.7b Use the cent symbol, dollar symbol, and decimal point to write a value of money. 2.8a Estimate and measure length to the nearest inch. 2.10a Determine past and future days of the week. 2.10b Identify specific days and dates on a given calendar. 2.17 Determine an understanding of equality through the use of the equal symbol and the use of the not equal symbol.</p>
<p><u>Science</u> 2.5 living/nonliving/fossils 2.5 habitats</p>	<p><u>Social Studies</u> 2.4 Veteran's Day 2.3/2.7 Native Americans 2.5 Thanksgiving 2.6 geography</p>

Quarter 3

<p><u>Language Arts</u> Reading: Exploring informational Text (1/27-3/20) 2.8a text features 2 weeks 2.8abc text features, predictions, connections 1 week 2.8de setting a purpose, asking questions 2 weeks 2.8efg main idea, drawing conclusions, answering questions 3 weeks. Writing: Informative 8 weeks Cursive-in progress</p>	<p><u>Math</u> 2.1b Identify the number that is 10 more, 10 less, 100 more, and 100 less than a given number up to 999. [100 more only in this unit] 2.2a Count forward by twos, fives, and tens to 120, starting at various multiples of 2, 5, or 10. 2.2c Use objects to determine whether a number is even or odd. 2.5a Recognize and use the relationships between addition and subtraction to solve single-step practical problems, with whole numbers to 20. 2.5b Demonstrate fluency with addition and subtraction within 20. 2.6a Estimate sums and differences. 2.6b Determine sums and differences, using various methods. 2.6c Create and solve single-step and two-step practical problems involving addition and subtraction. 2.7a Count and compare a collection of pennies, nickels, dimes, and quarters whose total value is \$2.00 or less. [collection of coins to \$1.00 in this unit.] 2.7b Use the cent symbol (¢), dollar symbol (\$), and decimal point (.) to write a value of money. 2.9 Tell time and write time to the nearest five minutes, using analog and digital clocks. 2.14 Use data from probability experiments to predict outcomes when the experiment is repeated. 2.15a Collect, organize, and represent data in pictographs and bar graphs. 2.15b Read and interpret data represented in pictographs and bar graphs. 2.16 Identify, describe, create, extend, and transfer patterns found in objects, pictures, and numbers.</p>
<p><u>Science</u></p>	<p><u>Social Studies</u> 2.4 George Washington Carver, Thurgood Marshall, Rosa Parks, MLK, Abe Lincoln, Jackie Robinson 2.5 President's Day 2.8 resources 2.9 barter 2.10 scarcity</p>

Not yet covered

<p><u>Language Arts</u></p> <p>Reading: Poetry (3/23-4/24) 2.7bdi reading poetry, connections, characters/setting/events 1 week 2.7dfi character, setting, theme, fluency 3 weeks</p> <p>Writing: Poetry 2 weeks – in progress How-Tos 2 weeks in this calendar (1 week in next unit)</p> <p>Word work -lt -lp -lk -st -sp -sk -nd -nt -nk -mp -pt -ft -nch Final digraph with short vowels-sh, ch, th, ng, tch CVCe Vowel teams-ai, ay, oe, ow, old, u, ew, ue, oo, ea, ee, ey, ei, y, igh, ie, ind, ild R controlled-ar, or, ur, ore, oar, ir, er, ear -ture and -sure -ion, -tion, -sion -all, -alk, -alt Au, aw</p>	<p><u>Math</u></p> <p>2.4a Name and write fractions represented by a set, region, or length model for halves, fourths, eighths, thirds, and sixths 2.4b Represent fractional parts with models and with symbols 2.4c Compare the unit fractions for halves, fourths, eighths, thirds, and sixths with models 2.6b Determine sums and differences [to 99], using various methods with regrouping 2.6c Create and solve single-step and two-step practical problems involving addition and subtraction. 2.7a Count and compare a collection of pennies, nickels, dimes and quarters whose total value is \$2.00 [\$1.25 in this unit]. 2.8b weight to the nearest pound 2.11 the student will read temperature to the nearest 10 degrees. 2.12a Draw a line of symmetry in a figure 2.12b Identify and create figures with at least one line of symmetry 2.13 Identify, describe, compare, and contrast plane and solid figures-circles/spheres, squares/cubes, and rectangles/rectangular prisms.</p>
<p><u>Science</u></p> <p>2.2 magnets 2.3 matter 2.4 life cycles-deer and butterfly 2.6 weather-temperature/tools/drought/flood 2.6 weather-storms 2.7 weathering and erosion</p>	<p><u>Social Studies</u></p> <p>2.4 Helen Keller, Caesar Chavez, Ben Franklin 2.5 Memorial Day and Independence Day</p>