# 2nd Grade Standards Taught YTD

## Quarter 1

### Language Arts

**Reading:**
- 2.1 abcdeij Launching Reading Workshop (8/26-10/4)
- 2.7 d (characters, setting, plot) 1 week
- 2.7 ab (predictions & connections) 1 week
- 2.7 g (BME) 1 week—Friday give P1
- 2.8 de (Asking Questions/Setting a purpose for reading) (Nonfiction) 1 week
- 2.8 bc (Connections & Predictions in Nonfiction) 1 week—Friday give P2
- 2.7 d (character, setting, plot) 2 weeks
- 2.7 e (Conflict/Resolution) 2 weeks

**Writing:**
- ABC Writes 2 weeks
- 2.6c Synonyms 1 week
- 2.6c Antonyms 1 week
- 2.6b Prefix 1 week
- 2.6b Suffix 1 week
- 2.3 Syllables 1 week
- 2.11f Contractions 1 week
- 2.6a homophones 1 week
- 2.5b multiple meaning words 1 week

**Word Work:**
- Alphabet cards to review letter sounds (all letters) 1 week
- Short vowel a 1 week
- Short vowel o 1 week
- Short vowel u 1 week
- Short vowel e 1 week
- Short vowel i 1 week
- Ch- 1 week
- Th- 1 week
- Sh- 1 week
- Review week (PALS Quick check) 1 week

### Math

- 2.1a Read, write, and identify the place and value of each digit in 2-digit numerals and explore 3-digit models (in this unit)
- 2.1b Identify the number that is 10 more up to 120 (in this unit)
- 2.1c Compare and order 3 whole numbers between 0-120 (in this unit)
- 2.1 d round two-digit numbers to the nearest ten
- 2.2a Count forward by twos, fives, and tens to 120, starting at various multiples of 2, 5, 10
- 2.2b Count backward by tens from 120
- 2.2c Use objects to determine whether a number is even or odd
- 2.3a Count and identify the ordinal positions first through tenth using an ordered set of objects
- 2.3b write ordinal numbers 1st through 10th
- 2.5b recognize and use relationships between addition and subtraction to solve single-step practical problems, with whole numbers to 20
- 2.5b demonstrate fluency with addition and subtraction within 10
- 2.6a estimate sums and differences (determine the reasonableness of solution (more or less))
- 2.6b determine sums and differences using various methods to 10
- 2.6c create and solve single-step practical problems involving addition and subtraction to 10
- 2.7a count and compare a collection of pennies, nickels, dimes and quarters whose total value is $1.00 or less with like coins only and 50 cents or less with mixed coins
- 2.7b Use the cent symbol, dollar symbol, and decimal point to write a value of money
- 2.9 Tell time and write time to the nearest 5 minutes using analog and digital clocks-Only to the hour and half hour.
- 2.10a determine past and future days of the week
- 2.10b identify specific days and dates on a given calendar

### Science

- 2.1 scientific process
- 2.4 life cycle of a pumpkin/plant
- 2.7 seasonal changes/adaptations

### Social Studies

- 2.11 citizenship
- 2.12 American symbols
- 2.4 Columbus Day
- 2.5 Christopher Columbus
- 2.12 rights, liberty, voting
## Quarter 2

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<tr>
<th><strong>Language Arts</strong></th>
<th><strong>Math</strong></th>
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<td><strong>Reading:</strong></td>
<td>2.1a Read, write, and identify the place and value of each digit in a three-digit numeral, with and without models.</td>
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<tr>
<td>Talking about Book (11/25-1/24)</td>
<td>2.1 b Identify the number that is 10 more, 10 less, 100 more, and 100 less than a given number up to 999.</td>
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<tr>
<td>2.7 f (theme) 1 week</td>
<td>2.1c Compare and order whole numbers between 0 and 999 using symbols and words.</td>
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<tr>
<td>2.7c (asking and answering questions) 1 week</td>
<td>2.1d Round two-digit numbers to the nearest ten.</td>
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<tr>
<td>2.7h (drawing conclusions) 2 weeks</td>
<td>2.3a Count and identify the ordinal positions first through twentieth, using an ordered set of objects.</td>
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<tr>
<td>2.5a (context clues) 3 weeks</td>
<td>2.3b Write the ordinal numbers 1st through 20th.</td>
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<tr>
<td><strong>Writing:</strong></td>
<td>2.5a Recognize and use the relationships between addition and subtraction to solve single-step practical problems, with whole numbers to 20.</td>
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<tr>
<td>2.10 The student will write in a variety of forms to include narrative. 3 weeks</td>
<td>2.5b Demonstrate fluency with addition and subtraction within 20. 2.6a Estimate sums and differences.</td>
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<tr>
<td>2.10 the student will write in a variety of forms to include letters 1 week</td>
<td>2.6a Estimate sums and differences 2.6b Determine sums and differences, using various methods.</td>
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<tr>
<td>2.10 the student will write in a variety of forms to include opinion 3 weeks</td>
<td>2.6c Create and solve single-step and two-step practical problems involving addition and subtraction.</td>
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<tr>
<td>2.6e ABC order 1 week</td>
<td>2.7a Count and compare a collection of pennies, nickels, dimes, and quarters whose total value is $2.00 or less. [total value to 75¢ only in this unit]</td>
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<tr>
<td>2.11ach complete sentences/sight words 1 week (in narrative)</td>
<td>2.7b Use the cent symbol, dollar symbol, and decimal point to write a value of money.</td>
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<tr>
<td>2.11b punctuation 1 week (in narrative)</td>
<td>2.8a Estimate and measure length to the nearest inch.</td>
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<tr>
<td>2.10 The student will write in a variety of forms to include narrative.</td>
<td>2.10a Determine past and future days of the week.</td>
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<tr>
<td><strong>Word Work</strong></td>
<td>2.10b Identify specific days and dates on a given calendar.</td>
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<tr>
<td>Initial blends-bl-fl-gl-fl-sl-pl-sm-sp-st-sc-sk-sn-sw-cr-fr-br-gr-tr-pr-dr</td>
<td>2.17 Determine an understanding of equality through the use of the equal symbol and the use of the not equal symbol.</td>
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<tr>
<th><strong>Science</strong></th>
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<td>2.5 living/nonliving/fossils</td>
<td>2.4 Veteran’s Day</td>
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<td>2.5 habitats</td>
<td>2.3/2.7 Native Americans</td>
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<td></td>
<td>2.5 Thanksgiving</td>
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<td>2.6 geography</td>
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### Language Arts

**Reading:**
- Exploring informational Text (1/27-3/20)
- 2.8a text features 2 weeks
- 2.8abc text features, predictions, connections 1 week
- 2.8de setting a purpose, asking questions 2 weeks
- 2.8efg main idea, drawing conclusions, answering questions 3 weeks.

**Writing:**
- Informative 8 weeks

Cursive-in progress

### Math

- 2.1b Identify the number that is 10 more, 10 less, 100 more, and 100 less than a given number up to 999. **[100 more only in this unit]**
- 2.2a Count forward by twos, fives, and tens to 120, starting at various multiples of 2, 5, or 10.
- 2.2c Use objects to determine whether a number is even or odd.
- 2.5a Recognize and use the relationships between addition and subtraction to solve single-step practical problems, with whole numbers to 20.
- 2.5b Demonstrate fluency with addition and subtraction within 20.
- 2.6a Estimate sums and differences.
- 2.6b Determine sums and differences, using various methods.
- 2.6c Create and solve single-step and two-step practical problems involving addition and subtraction.
- 2.7a Count and compare a collection of pennies, nickels, dimes, and quarters whose total value is $2.00 or less. **[collection of coins to $1.00 in this unit.]**
- 2.7b Use the cent symbol (¢), dollar symbol ($), and decimal point (.) to write a value of money.
- 2.9 Tell time and write time to the nearest five minutes, using analog and digital clocks.
- 2.14 Use data from probability experiments to predict outcomes when the experiment is repeated.
- 2.15a Collect, organize, and represent data in pictographs and bar graphs.
- 2.15b Read and interpret data represented in pictographs and bar graphs.
- 2.16 Identify, describe, create, extend, and transfer patterns found in objects, pictures, and numbers.

### Science

- 2.4 George Washington Carver, Thurgood Marshall, Rosa Parks, MLK, Abe Lincoln, Jackie Robinson
- 2.5 President’s Day
- 2.8 resources
- 2.9 barter
- 2.10 scarcity
### Language Arts

**Reading:**
- Poetry (3/23-4/24)
- 2.7bdi reading poetry, connections, characters/setting/events 1 week
- 2.7dfi character, setting, theme, fluency 3 weeks

**Writing:**
- Poetry 2 weeks – in progress
- How-Tos 2 weeks in this calendar (1 week in next unit)

**Word work**
- -lt
- -lp
- -lk
- -st
- -sp
- -sk
- -nd
- -nt
- -nk
- -mp
- -pt
- -ft
- -nch

**Final digraph with short vowels**-sh, ch, th, ng, tch

**CVCe**
- Vowel teams-ai, ay, oe, ow, old, u, ew, ue, oo, ea, ee, ey, ei, y, igh, ie, ind, ild
- R controlled-ar, or, ur, ore, oar, ir, er, ear

### Math

- 2.4a Name and write fractions represented by a set, region, or length model for halves, fourths, eighths, thirds, and sixths
- 2.4b Represent fractional parts with models and with symbols
- 2.4c Compare the unit fractions for halves, fourths, eighths, thirds, and sixths with models
- 2.6b Determine sums and differences [to 99], using various methods with regrouping
- 2.6c Create and solve single-step and two-step practical problems involving addition and subtraction.
- 2.7a Count and compare a collection of pennies, nickels, dimes and quarters whose total value is $2.00 [$1.25 in this unit].
- 2.8b weight to the nearest pound
- 2.11 the student will read temperature to the nearest 10 degrees.
- 2.12a Draw a line of symmetry in a figure
- 2.12b Identify and create figures with at least one line of symmetry
- 2.13 Identify, describe, compare, and contrast plane and solid figures - circles/spheres, squares/cubes, and rectangles/rectangular prisms.

### Science

- 2.2 magnets
- 2.3 matter
- 2.4 life cycles-deer and butterfly
- 2.6 weather-temperature/tools/drought/flood
- 2.6 weather-storms
- 2.7 weathering and erosion

### Social Studies

- 2.4 Helen Keller, Caesar Chavez, Ben Franklin
- 2.5 Memorial Day and Independence Day